

INA EDUCATION PROGRAMS



- PRIMARY, SECONDARY
AND VCE WORKSHOPS**
- FUNDRAISING**
- OVERSEAS
IMMERSION TRIPS**



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WHO WE ARE

International Needs Australia (INA) is an international development organisation, and is one of only 45 NGO's fully accredited with Australia's Department of Foreign Affairs and Trade (DFAT).

INA's vision is for a just world where all people are treated equally to reach their potential. INA has been committed to building innovative partnerships for community wellbeing and empowering women and children in their work for almost 50 years.

Poverty and injustice stop women and children living their fullest lives. INA works in 7 countries across Southeast Asia, South Asia, Eastern Africa and the Pacific with local, innovative partners focusing on five key areas: Education, Health, Livelihoods, Gender Equity and Climate Change mitigation. INA works with the poorest communities in the identified regions, regardless of affiliation – to eliminate poverty and its causes.



WHY EDUCATION?

In addition to our international programs, INA collaborate with Australian schools because we believe in the power of education to shape compassionate, informed global citizens. By engaging with Australian students, we aim to instill a sense of empathy, awareness, and responsibility towards global issues.

Australia, as a diverse and multicultural society, plays a crucial role in the global community, and by working with its youth, we can cultivate a generation of leaders who understand the interconnectedness of our world and are equipped to address its challenges.

Through our tailored educational programs, we provide students with the knowledge, skills and opportunities to make a meaningful impact, both locally and globally. A culture of philanthropy, social enterprise, global understanding and compassion is key for future generations.

INA supports and informs Australian youth to be better informed and active global citizens. This is achieved through information sharing, alignment with the Australian Curriculum, positive education, and student agency/youth action across Australia in support of development programs and projects.



INA PROGRAM OUTLINE

YEAR LEVEL	PROGRAM	TIME	NUMBER OF WORKSHOPS
Year 3-7	Just Like Me (Global Poverty)	60 - 90 mins	1 workshop
	Just Like Me (Gender Equity)	60 - 90 mins	1 x workshop per year level
	Just Like Me (Literacy, Read 4 Purpose)	60 - 90 mins	1 x workshop per year level
Years 8-11	Act Your Purpose (AYP)	60 - 90 mins	4 workshops
	AYP (Staff)	60 - 90 mins	1 session
	AYP (Large Presentation)	45 - 90 mins	1 session - more than 100 students
	Gender Equity	60 - 90 mins	1 workshop
	Cultural Sensitivity	60 - 90 mins	1 workshop
	Climate Change x Women's Empowerment	60 - 90 mins	1 workshop
	Climate Change, Poverty, Gender	60 - 90 mins	1 workshop
	International Literacy	60 - 90 mins	1 workshop
	Social Enterprise	60 - 90 mins	4 workshops
	Social Advocacy	60 - 90 mins	2 workshops
Fundraising	60 - 90 mins	2 workshops	
AYP – Online	14 hours	Online self guided course	
Year 12	Health & Human Development - Unit 4	2 hours	1 workshop

just like me 
A program of International Needs Australia
GLOBAL POVERTY

Just Like Me (JLM) is a primary school workshop that educates students on global poverty. This activity-driven workshop links children in developing countries experiencing global poverty



to the Australian Curriculum through fun quizzes, videos and discussions on clean water, food security and gender equality. Involved in the session are activities on global wealth and a series of stations where students do such things as carry buckets, play soccer with a homemade ball and write on chalk boards.

By the end of the workshop, students will gain a better understanding into global poverty and the challenges faced by children in developing countries. Through the interactive activities, students will foster empathy, cultural appreciation and motivation to make a positive impact beyond the classroom.

just like me 
A program of International Needs Australia
GENDER EQUITY

This JLM Gender Equity workshop is a primary school workshop that focuses on global poverty through the lens of gender equity. The workshop follows the same delivery methods as the previous JLM workshop, including games, activities, videos, and quizzes.



By the end of the workshop, students will gain a better understanding into the intersection of global poverty and gender issues in developing worlds. Through this immersive program, students will generate a better ability to navigate gender issues and will be motivated to make a greater positive impact.



Act Your Purpose (AYP) is a four-part high-school program that incorporates themes of student agency, wellbeing, student-voice and youth philanthropy to help students identify and act on their social justice passion.

Encouraging students to identify and act on their purpose is the higher level strategic framework for INA's work in Australia and, in particular schools. It also links to Positive Education movements within schools.

AYP follows the four session structure of:

1. Introducing AYP, INA and helping students identify their passion for social justice,
2. Solidify their passion and brainstorm campaigning and advocacy action,
3. Learn how to create a fundraiser and take action, and
4. Future action and youth involvement in local organisations.



After the 4 sessions, AYP will have helped students find their purpose in social justice, helped create a campaign, and then assisted them in getting involved in that area locally through volunteering and community service efforts. This will allow for a sustainable contribution from youth to their social justice issue.

STAFF



AYP Staff is a single workshop directed at teachers within educational institutions to help them both identify their own passion in social justice and help cultivate the passions of their students.

Motivating teachers to engage with social justice and deliberate over how to bolster student participation in social justice helps to inspire students become better global citizens and engage with their local community.

Through this largely discussion-based activity, staff will be inspired to foster a more empathetic and engaged atmosphere within the classroom and beyond.

SECONDARY: YEAR 7 - 10



AYP (Large Presentation) is a single workshop that combines the elements of the four-part AYP program. This workshop has historically been presented to groups of students from 50 to 500 people.



This presentation incorporates themes of student agency, wellbeing, student-voice and youth philanthropy to help students identify and act on their social justice passion.

The presentation includes audience participation, is interactive and engaging.



AYP supports young Australians to deepen their passion for social justice and to better understand Sustainable Development Goals. Given that INA is Metropolitan Victoria-based, to increase access from low income, rural and interstate schools to such critical skillsets and education, the AYP and social enterprise programs have been digitised into this online course.

Scaling AYP through facilitated online modules will increase student access to vital educational opportunities and encourage them to contribute to solving local and global challenges while supporting student wellbeing and youth philanthropy. AYP – Social Enterprise (Online) consists of 8 Modules, each building on from the last. In total, the course should take between 10-15 hours. The course can begin and end at any time during the year.

HOW YOUR SCHOOL BENEFITS

Act Your Purpose – Social Enterprise (Online) has been specifically tailored to link with the Australian Curriculum for years 7-10.

Our established course curriculum ensures that the staff and school workload is minimised when teaching about themes of development, social justice and social enterprise and business.

This course bolsters the global citizenship of your students, creating globally-minded individuals.

Participating in this course promotes your school brand and public image as socially-focused, advancing your progressive school reputation.

This course is substantially subsidised in comparison to INA Educations in-person workshops.

GENDER EQUITY

This workshop aims to facilitate students to engage in new concepts and critically inspect their preconceptions about social justice and gender inequity. This workshop includes an introduction into equality versus equity, investigates gender inequity in the Australian landscape, and then gender inequity in developing worlds.

Specific themes include sexism, opportunity gaps, period poverty and female genital mutilation (for older year levels). Succeeding this, there is a discussion on cultural relativism.

By the end of the workshops, students will have a better understanding into how women in both the Australian and international context are disadvantaged and the importance of helping provide more social and professional opportunities to women.



CULTURAL SENSITIVITY

This workshop helps students strengthen their intercultural competency skills through gaining a better understanding and greater empathy into the nuances and differences between different cultures. Through exploring themes of cultural relativism, ethnocentrism and delving deeper into one cultural norm topic, students have the opportunity to critically analyse how to appropriately treat and respect people from other cultures.

This session is particularly useful for any school that has excursions where students are taken to a place with a different culture - including INA's immersion trip. This workshop will help them navigate such experiences with a more critical and well-considered lens.

By the end of this session, students will have a better understanding into what cultural relativism and ethnocentrism is, and how to better treat others from varying cultures.



CLIMATE CHANGE x WOMEN'S EMPOWERMENT

This workshop helps students uncover the pertinent and growing intersection between climate change and women's empowerment. By firstly understanding the impacts of climate change then understanding the disproportionate impacts on women in developing countries, this session welcomes consideration on the importance of women's involvement to combat the climbing risks of climate change.

After presenting a real INA case-study related to women's empowerment and climate change, students have the opportunity to ideate solutions and hear more about the work we do at INA to solve such issues.

By the end of this session, students will have a better understanding into the impacts on climate change, its impact on women, the importance of having women in the frontline combating such issues, and how effective measures can be implemented to make a difference.



CLIMATE CHANGE x POVERTY x GENDER EQUITY

This workshop aims to facilitate students to engage in new concepts and critically inspect their preconceptions about gender inequity, poverty and climate change. Gender inequity is explored in the local Australian context and the international landscapes through developing nations.

For each of the poverty and climate change themes, students are provided with an INA case-study, where students then collaborate to formulate sustainable solutions to these community problems. From there, we discuss the work INA does to alleviate these community-specific issues.



By the end of the workshops, students will have a better understanding into how women in both the Australian and international region are disadvantaged and the importance of helping provide more social and professional opportunities for women. Additionally, students are given insight into international poverty and the impacts climate change has on gender equity in developing countries.

PRIMARY: YEAR 3-6 JUST LIKE ME (LITERACY READ 4 PURPOSE)

SECONDARY: YEAR 7 - 10

INTERNATIONAL LITERACY

This workshop explores the impact that literacy ability has on the lives and livelihoods of people in developing worlds. After delineating the definitions of both literacy and poverty, and then navigating the intersection between these two topics, students are introduced to an INA case-study about a community that faces literacy challenges. Students are then encouraged to hypothesise solutions for the community. Thereafter, students learn about the work INA does to improve the lives of communities experiencing literary and educational difficulties.

This session is particularly useful for any school that partners with INA's [Read4Purpose](#) read-a-thon fundraiser - where Australian students improve their literacy, which in turn enhances the literacy opportunities for an impoverished community in India.

By the end of this session, students will have a better understanding into the importance of education and literacy skills for people living in developing countries.



SOCIAL ENTERPRISE

This four-part workshop series is designed to enhance skills related to social entrepreneurship, particularly: ideation, business planning and financial management. These skills are taught through a combination of discussions, lectures, case studies, and hands-on activities such as group exercises and business simulations. Students also learn about the social impact of their businesses and how to measure them.

The workshops aim to create a supportive environment where participants can share their ideas, collaborate with others, and receive feedback from experienced social entrepreneurs.

By the end of the workshops, students are expected to have developed a business plan for a social enterprise that addressed a social or environmental issue in their community. Students will be equipped with the knowledge and skills to launch and grow their social enterprise, including fundraising, marketing and networking.



SOCIAL ADVOCACY

This two-part workshop series is designed to enhance skills related to advocacy, particularly: critical thinking, ideation, strategising campaigning, logic modeling and advocacy brief creation. These skills are learnt through a combination of discussions, lectures, games and activities, videos, and group exercises.

These two workshops aim to facilitate students to engage in new concepts and critically inspect their preconceptions about social justice and how to effectively make social change. These workshops includes debating effectiveness of government, charity and entrepreneurship - and how advocacy can be used to improve social issues. This hands-on series of workshops engages in collaboration to generate bold approaches to make a positive difference to important social issues.

By the end of the workshops, students will have ideated an advocacy project and developed a social advocacy brief, that includes: a campaign strategy, logic modelling, key facts and insights, supporters and opponents, tactics and action, and messaging. Students will be equipped with knowledge and passion to launch and grow their social advocacy campaign.

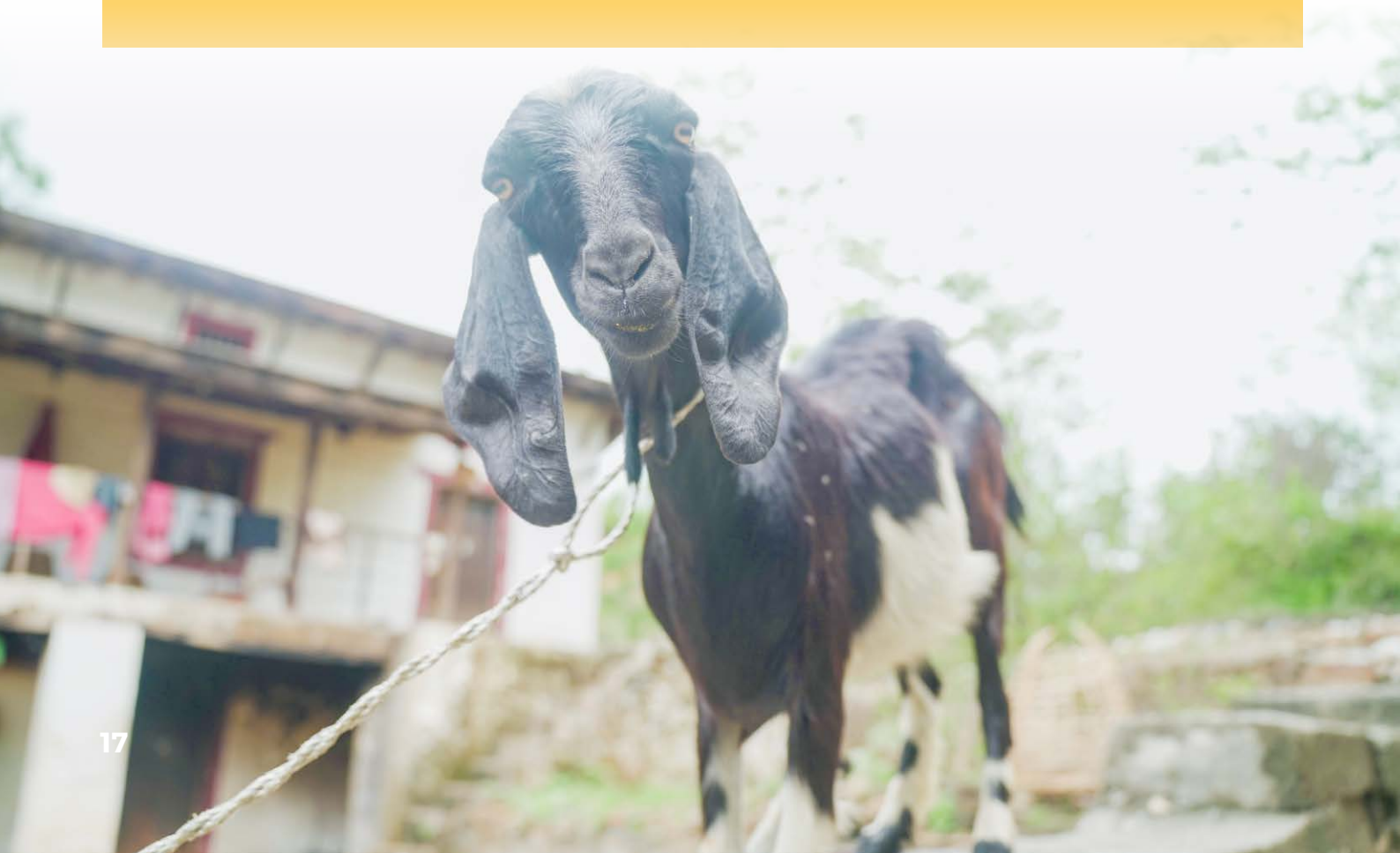


FUNDRAISING

This two-part workshop series is designed to enhance skills related to fundraising, particularly: fundraising ideation, pitching, fundraiser creation, emotive language and stylistic writing and tagline generation. These skills are learnt through a combination of discussions, research, games and activities, videos and group exercises.

INA's series of fundraising workshops are designed to equip students with the necessary skills to organise successful fundraising initiatives. Throughout the workshops, students will explore various aspects of fundraising, from creating impactful campaigns to engaging with donors. By participating in these hands-on sessions, students will gain practical knowledge, develop critical thinking skills and cultivate a sense of social responsibility.

By the end of the workshops, students will have developed a fundraising plan and have assumed skills to either scale their already established fundraiser or effectively create one anew - having learnt skills to execute this from start to finish. Students will be equipped with knowledge and empowered to launch and grow their fundraising campaign.



HEALTH AND HUMAN DEVELOPMENT - HHD, UNIT 4

The HHD workshop is based on outcome 2 in Unit 4 within the HHD subject. This workshop focuses on UN Sustainable Development Goals and discuss the relationship between SDG 3 and SDGs 1, 2, 4, 5, 6 and 12, Human Development Index (HDI), the health impact of daily chores and nutrition issues facing impoverished youths.

The workshop uses activities, videos, and stories from our health projects in both Nepal and Ethiopia to bring to life the content of this class and help contextualise this information to the students engaging in this subject.

By the end of the workshop, students will not only have gained a deeper understanding of the course content but will also have developed a heightened appreciation for the lived experiences of individuals in developing countries.



GENERAL FUNDRAISING - PRIMARY AND SECONDARY



It is well established that education is the key to breaking the poverty cycle. If all adults completed secondary education, global poverty would be halved. After the Covid-19 pandemic, poverty reduction has been set back between 8 and 9 years.

R4P is a read-a-thon with funds directed to DAIA, our partner in Tuticorin, India. This fundraiser supports the education program within the Tuticorin community in the following ways:

- Support 250 children. Children deserve spaces to learn; this program makes education a priority in breaking the poverty cycle.

- Support 8 tuition centres where the education programs are run, helping them with their running costs and providing teachers and staff.
- Support a mobile library, ensuring each of the ten centres can access books and important materials. Donate to help us get the mobile library moving!
- Buying needed supplies, such as whiteboards, school bags and more!

Find out more at readforpurpose.com.au

OTHER FUNDRAISING

INA can help schools fundraise for any of our projects abroad.

We can support schools through a long-term fundraiser, a one-day event, or a school-competition fundraiser. INA has worked with small and large schools to facilitate fundraisers from \$200 to \$50,000. Any level of support plays a crucial

role in transforming the lives of our beneficiaries, advancing women's empowerment, and safeguarding the rights of children.

Together, we can make strides towards a more equitable and just world, where every individual has the opportunity to thrive and reach their full potential.

CONTACT US

Thank you for your interest in International Needs Australia. If you have any questions, inquiries, or would like to get involved, please don't hesitate to reach out to us.

Here's how you can contact us:



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Thank you for your time and consideration, we look forward to hearing from you and partnering together to create positive change in the world.

INA Education Team

